



JPT | JABATAN
PENDIDIKAN
TINGGI



this certificate is awarded to

KOLEJ JESSELTON

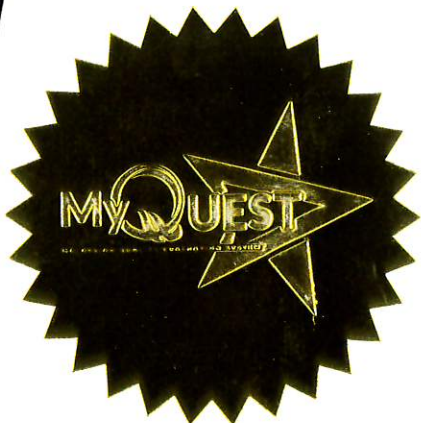
for achieving



VERY COMPETITIVE

in

MyQUEST 2018/2019



DATUK SERI DR. NORAINI AHMAD
MINISTER OF HIGHER EDUCATION

MyQUEST 2018/2019

Kolej Jesselton

5 stars
Very Competitive

Malaysian Quality Evaluation System for Private Colleges or MyQUEST is an instrument developed by the Malaysian Ministry of Higher Education in 2009 to evaluate the performance of Private Higher Education Institutions (PHEIs) of college status in Malaysia.

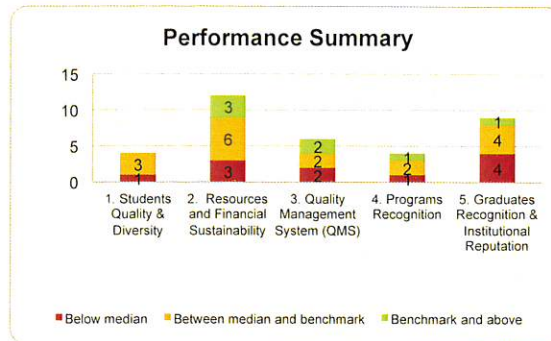
MyQUEST 2019 is developed to fulfil the national higher education aspirations as outlined in the Malaysia Education Blueprint 2015 to 2025 (Higher Education). MyQUEST employs an assessment across 35 indicators in 5 core criteria: (i) Students Quality and Diversity, (ii) Resources and Financial Sustainability, (iii) Quality Management System (QMS), (iv) Programs Recognition and (v) Graduates Recognition and Institutional Reputation. MyQUEST 2019 has six levels of ratings from one star (less competitive) to six stars (highly competitive) based on five criteria mentioned above.

This scorecard contains your star rating and your overall performance for each KPI relative to the performance of other PHEIs in the relevant population group. Following are the key categorisations used for this scorecard:

Benchmark and above (Green) - This category indicates that your performance in the specific KPI is in the top ten percentile in the whole population group relative to other PHEIs

Between median and benchmark (Yellow) - This category indicates that your performance in the specific KPI is between the median and the top ten percentile in the whole population group relative to other PHEIs

Below median (Red) - This category indicates that your performance in the specific KPI is below the median point in the whole population group relative to other PHEIs



The chart above indicates the number of KPIs within each criteria where the performance is categorised based on the description on the left.

KPI	Description	Below median	Between median and benchmark	Benchmark and above
1. Students Quality & Diversity				
1.1	Percentage of students enrolled receiving full scholarship from external agencies			
1.2	Percentage of local students intake in the evaluation year for diploma program with 12 grade points or below (in SPM best 3 subjects)			
1.3	Percentage of international students enrolled			
1.4	Number of international students home countries			
2. Resources and Financial Sustainability				
2.1	Expenditures per student, RM			
2.2	Higher of current ratio or net profit margin			
2.3	Percentage of full-time academic staff			
2.4	Percentage of full-time academic staff with Masters degree or higher			
2.5	Percentage of full-time academic staff with at least 5 years teaching experience			
2.6	Percentage of full-time academic staff with at least 3 years industry/professional experience			
2.7	Ratio of students to licensed counsellor			
2.8	Ratio of students to academic staff			
2.9	Percentage of full-time academic staff with professional qualification and personal certification			
2.10	Number of full-time academic staff having external awards and external recognition			
2.11	Percentage of financial assistance rendered by college to students			
2.12	Turnover rate of full-time academic staff			
3. Quality Management System (QMS)				
3.1	Quality Management System and other management system certifications			
3.2	Percentage of programs with external assessor with minimum of one evaluation per year			
3.3	Percentage of programs with industrial advisory panel with minimum of one meeting per year			
3.4	SSI score on facilities and support services			
3.5	SSI score on teaching and learning			
3.6	Percentage of homegrown programs			
4. Programs Recognition				
4.1	Percentage of matured programs in Malaysian Qualifications Register (MQR)			
4.2	Percentage of active matured programs with continuous student intake for the last 3 years or since the 1st intake for the newly matured program			
4.3	Percentage of programs in which students received any external awards other than innovation-based competition			
4.4	Percentage of programs in which students received external awards related to the program based on innovation-based competition			

5. Graduates Recognition & Institutional Reputation				
5.1	Percentage of full-time diploma students graduated on time based on cohort			
5.2	Percentage of graduates employed based on Tracer's Study			
5.3	Percentage of graduates employed in related field/level based on Tracer's Study			
5.4	Percentage of graduates who become entrepreneur based on Tracer's Study			
5.5	Employer satisfaction index on quality of graduates			
5.6	Number of external awards or recognition received by alumni			
5.7	Ratio of student to CSR related activities organised by colleges with external organisation			
5.8	Institutional reputation, visibility and transparency (WEBOMETRICS Rating)			
5.9	Contribution by alumni (number of activities initiated by the college with alumni and vice versa)			